

Sheikh Alhaji Bubacarr Zaidi Jallow Islamic Development Foundation

PRIORITY PROJECTS



Sheikh Alhaji Bubacarr Zaidi Jallow
الشيخ الحاج أبوبكر زايدي جالو

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**Bismillahi Rahmani Raheem. Asalamou Alaikum
wa rahmatullah wa barakatuhu**

Preface



I am greatly pleased and honoured to present for your favourable consideration this document which sets out the priority projects of the Sheikh Alhaji Bubacar Zaidi Jallow Islamic Development Foundation, based in Bansang, CRR The Gambia.

The Foundation was registered on 20th August 2019 under the laws of the Gambia as a non-profit religious organization. Its principal objects are to promote adherence to Islam and its values, enhance through teaching and other methods awareness of Islamic principles and values, engage in community development and foster interfaith dialogue and harmony.

Accordingly in line with its principal objectives the Foundations priority projects focus on support to the Islamic Madarassa and the Traditional Islamic School (Daara) founded by its patron Sheikh Alhaji Bubacar Zaidi Jallow (RA) at Bansang in the Central River Region of the Gambia, the publication of Islamic works such as the writings of its late Patron and of others and community empowerment activities which target the youth and particularly the girls.

The school requires more classrooms, a dormitory for the resident students, books, equipment, a school hall, catering and dining facilities, support for the salaries of teachers and other staff etc. All these are critical to the successful operations of the school. Many of the students have to travel on foot on long distances to and from school: a bike aid project would help immensely with their mobility. Girls regularly have to miss classes for health/sanitary reasons. They need assistance to avoid constant interruption of their studies.

A modest start has been made in addressing these urgent needs. Foundation members have committed to meet the running costs of both the Madarasa and the Da'ara (traditional Islamic School). But much more remains to be done, in particular to cover capital costs related to the infrastructure development for the Madarasa.

It is our hope that you will be a partner in our journey to the realisation of the objectives of the Foundation through the implementation of these priority projects which have been captured in greater detail in the pages which follow. Any contribution, in whatever form, you can make to any of the projects will be greatly appreciated. And assuredly will be for a good and worthy cause.

I wish to acknowledge with gratitude the work of the Foundation team in preparing this project document and the role of the Foundation's Council and members in their vigorous support of the Foundation.

May Allah SWT grant success and blessing to the Foundation. May Allah SWT reward abundantly from His boundless treasury all those who stand together with us in the journey and contribute in any way to the success of this enterprise. Aamen.

Dated Monday 3 day of May 2021
21 day of the Month of Ramadan 1442 AH

**Sheikh Alhaji Hassan
Bubacarr Jallow**

**President, Sheikh Alhaji Bubacar Zaidi Jallow Islamic Development
Foundation.**

Executive Summary

The Foundation and Its Objectives

The Sheikh Alhaji Bubacarr Zaidi Jallow Islamic Development Foundation was registered on 20 August 2019 under the laws of the Gambia as a charitable, non-profit Islamic organization with its headquarters at Bansang in the Central River Region, The Gambia. The Foundation is established in honor of and named after its Patron, the late Imam of Bansang, Sheikh Alhaji Bubacar Zaidi Jallow (R.A.). Its principal aim is to preserve, consolidate and further enhance the works initiated by the Patron based on his life works through promoting adherence to Islam and its values, enhancing through teaching and other methods awareness of Islamic principles and values, engaging in community development and fostering interfaith dialogue and harmony.

The Priority Projects

For the purposes of fulfilling its objectives, the Foundation has identified the following priority projects for which it is soliciting funds and other forms of participation:

- The Madarasa – A modern bilingual Arabic/English medium education project that also seeks to build livelihood skills for young people;
- The “Da’ara” - Traditional Islamic education relating to Quranic recitation/memorization, hadith, tafsir (exegesis), Fiqh, etc, aimed at consolidating the Islamic educational pursuits to which, the Patron, Sheikh Alhaji Bubacarr Zaidi Jallow dedicated his entire life;
- Publications of the Literary Islamic Works of the Patron of the Foundation and other works;
- Construction, upgrading and maintenance of mosques; and
- Community empowerment activities targeting in particular strengthening girls’ education and other related community development activities.

The estimated total budget for all the priority projects is GMD 22 million (USD 440,000). Budgets for individual projects are found in the relevant annexes

How the Projects will be Managed

The Executive Committee of the Foundation shall exercise oversight over all projects. It will set up a project implementation committee for implementation of all projects and provide monthly reports to the Executive Committee. Each project shall have a sub-committee reporting to the main projects committee which shall in turn report to the Executive Committee. Partners will be invited to take part in the relevant project sub-committee.

How you can Contribute

The Foundation welcomes contributions in cash or in-kind from all individuals and organizations, including governments. Partners and well-wishers can sponsor whole projects or components within and across projects, giving flexibility. The Foundation holds an account at the AGIB Islamic Bank in The Gambia. To facilitate transparency, sub-accounts will be opened for each project to which contributions can be made and all financial transactions will be fully documented and regularly reported and audited.

Account Details

Account Name: Sheikh Alhaji Bubacarr Zaidi Islamic Foundation
Acc#: 2040101101636110
Bank Name: Arab Gambia Islamic Bank (AGIB)
Bank Address: Becca Plaza, 5/6 Liberation Ave, P.O. Box 1415, Banjul, The Gambia

1. Introduction

The Sheikh Alhaji Bubacar Zaidi Jallow Islamic Development Foundation is a registered association in The Gambia with its headquarters at Bansang in the Central River Region The Gambia. The Foundation is an Islamic, charitable nonprofit making entity established in the honor of and named after its Patron, the late Imam of Bansang, Sheikh Alhaji Bubacar Zaidi Jallow (R.A.). The Caliph of the Hadara established by the Patron is the Head of the Foundation and is currently Sheikh Alhaji Hassan B. Jallow.

1.1 Purpose of the Document

This document introduces the Foundation, its objectives, membership and its governance structure set up to manage its affairs. The document has been developed to raise awareness about the Foundation and to assist it to mobilize resources needed to meet its organizational objectives.

The document therefore also presents some of the priority projects of the Foundation for the attention of all individuals, organizations, governments and other parties and partners who wish to support the Foundation and its work.

1.2 Objectives of the Foundation

The objectives of the Foundation are:

- Promoting adherence to Islam and Islamic values and the Tarriqat Tijanniya and promote interfaith dialogue in the Gambia and beyond
- Establishing, maintaining and supporting mosques, Islamic, educational and other institutions
- Providing charitable and humanitarian services for the vulnerable
- Preserving and promoting the works of the Patron of the Foundation

- Promoting community development Initiatives and undertake programmes to enhance the status of Women and Youths
- Providing scholarships for deserving children in Islamic Schools within The Gambia and elsewhere
- Organizing Islamic Conferences, workshops, meetings and public awareness events

1.3 Membership & Governance structure

The Membership of the Foundation is open to all Muslims, Muslim Organizations or Associations, Dairas etc. All Daira's or organizations affiliated with the Hadara of the Patron of the Foundation are automatic members.

The Governance structure of the foundation comprise of:

- I. General Assembly – Comprises all members of the Foundation
- II. Governing Council – Determines the policies and programmes of Foundation, responsible for overall oversight
- III. Executive Committee – Appointed by the Caliph for specific tasks
- IV. International Advisory Council – Members from the diaspora
- V. Women's Wing – The Female branch of the Foundation including individuals, Dairas and Associations
- VI. Youth Wing – The Youth branch of the Foundation including individuals, Dairas and Associations

2. Overview of Priority Projects

A key objective of the Foundation is to preserve and to consolidate and further enhance the works initiated by the Patron based on his life works. For the purposes of this document, the Foundation has identified the following priority projects for which it is soliciting funds and other forms of participation:

- The Madarasa – A modern bilingual Arabic/English medium education project that also seeks to build livelihood skills for young people;
- The “Da’ara” - Traditional Islamic education relating to Quranic recitation/memorization, hadith, tafsir (exegesis), Fiqh, etc, aimed at consolidating the Islamic educational pursuits to which, the Patron, Sheikh Alhaji Bubacarr Zaidi Jallow dedicated his entire life;
- Publications of the Literary Islamic Works of the Patron of the Foundation;
- Construction, upgrading and maintenance of mosques; and
- Community empowerment activities targeting in particular strengthening girls’ education and other related community development activities.

The section that follows provides an overview of these priority projects of the Foundation with more details available in the annexes to this document. The project on the construction, upgrading and maintenance of mosques will be presented in a separate document.

In addition to these priority projects, the Foundation by its set up can be an effective partner to provide humanitarian assistance to the needy in normal or emergency situations. The Foundation comprises a wide network of Islamic Associations (Dairas), connecting talibes/ex-students of the late Sheikh Alhaji Bubacarr Zaidi and adherents to the tariqa Tijanniya, including the communities they live in. Spanning the entire sub-region of West Africa and beyond, these “Dairas” number over 500 with thousands of members. The Dairas comprise the core of the membership of the Foundation and are close to the needs of their communities. This trans-national network of Dairas is an excellent vehicle/conduit for promoting peaceful coexistence and tolerance, countering extremist tendencies, as well as for addressing community needs, especially in terms of humanitarian needs during emergencies. The Foundation, over and beyond its priority projects, stands ready to leverage this network to collaborate with all partners to deliver humanitarian assistance to the needy – at both national and sub-regional level.

2.1 The Madarasa at Bansang

In the early 1980s, the Patron of the Foundation late Imam Sheikh Al-Haj Bubacar Zaidi Jallow established a Madarasa in Bansang in the same premises as a Mosque, in close proximity to one of the main and earliest hospitals in The Gambia – Bansang Hospital –. The late sheikh named the complex housing the mosque, school and an orchard, “Bustaanul Aarifina” – The Garden of the Enlightened.

The Madrasa is fully registered with the Ministry of Basic and Secondary Education/AMANA¹ after being revived and re-launched in March 2019 and is managed by a Board and has a Mothers’ Club. The school follows the government approved AMANA curriculum, which is fully bilingual; Arabic, English. For Quality assurance the school benefits from regular supervisory visits of Cluster Monitors from the Region 5 Education Office in Jangjangbury and the AMANA Office in Brikama Ba in CRR.

The Madrassa currently has 3 grades – 1 to 3, but is being gradually expanded to grade 12 to fully offer lower and upper basic bilingual education. The gross enrollment since its relaunch in 2019 currently stands at over 200 children (both boys and girls). With regards to infrastructure there is one Classroom Block with 5 classrooms and 1 teachers’ room and a Mosque, with a Women’s wing; the latter allows children to pray Zuhur prayers at the close of school.

The objectives of the establishment and operations of the Madrasa are to:

- Provide greater access to bilingual primary and secondary Islamic education
- Build a greater understanding of the teachings and practice of Islam; and
- Contribute towards preserving the intellectual heritage and legacy of the Muslim Ummah in general.

Since the revival of the school in 2019, there has been a great demand from parents and guardians to enroll their children in this bilingual education facility, because of the great importance parents attach to bilingual education, and the scarcity of well- run and resourced Madarasa

¹ The General Secretariat for Islamic and Arabic Education in The Gambia

in the area. The project has therefore been developed to cater to this growing local demand for a quality bilingual education facility in this region of the country.

Furthermore, the Da'ara – a traditional Islamic education center - established by the Patron of the Foundation since the 1940s and, which runs to this day, attracts hundreds of eager students from the sub-regional countries of Senegal, Guinea Bissau, Guinea Conakry, Mauritania and Mali. These students, in addition to their pursuit of traditional Islamic education at the Da'ara, have shown strong interest in and are eager to learn and study English and Arithmetic to assist them in their pursuits of livelihoods upon graduation, as well as prepare them to be responsible citizens of their communities and country. Most of these students are currently housed and fed by members of the family of the late sheikh, and it is the aim of the Foundation to take over this responsibility to ensure long-term sustainability.

The main Beneficiaries targeted under this proposal are the following:

- ✓ Bansang Community and surrounding villages and Hamlets
- ✓ Other parts of The Gambia; and
- ✓ West African sub-region, and beyond.

Currently, the Madarasa has limited teaching staff – Arabic and English, and inadequate infrastructure facilities (classrooms, dormitories, etc). Support is also required to meet the monthly running and operating costs of the school. The Foundation aspires to establish and run a modern quality Madarasa that meets the required national and international standards in this part of the country as nearly all the well-run and resourced Madarasa are found in the Greater Banjul Area and West Coast Region. This leaves the Central River Region and others Regions of the country poorly served.

This Madrasa education project therefore has two key components:

- a) **Recurrent operations²:** these cover teachers' Salaries; Scholarship Fund for needy students (30); classroom materials, teaching materials, office material, etc; and
- b) **Infrastructural development:** Classroom block, Admin block, School Hall, Library, Dorms, Kitchen facilities, Perimeter Fence, water supply system, sports facilities as well as Procurement of Furniture (for classrooms, offices and library)

2.2 The Da'ara – a traditional Islamic school

A "Da'ara" is the name used in the SeneGambia region to describe the traditional Quranic schools that have endured for centuries and have been the principal instrument for the propagation of Islamic education across the West African region. The Da'ara in Bansang has been established and has been functional in Bansang for close to 90 years now. There are student intakes from the Gambia and the entire sub-region: Guinea, Senegal, Mali, Guinea Bissau, etc.

Students follow the standard Da'ara curriculum which starts from learning to read the Quran to Tafsir and beyond; typically, students stay up to 10 years. Only male Students are accepted and with their ages ranging from as young as 5 years and up to late 60s. Current enrolment in the Da'ara is about 60 students, 30 of whom are resident and benefit from free housing and feeding whilst the rest are non-residents from Bansang town.

The Da'ara in Bansang is unique in many respects, including the fact that enrolled students are strictly forbidden to roam the streets to beg, are fully housed and fed, and are encouraged to learn simple farming and livelihood skills so that they can cater to their needs and those of their families on return after graduation to their places of origin.

2. To be met by Foundation Members

The Foundation aspires to consolidate the Da'ara and strengthen its educational objectives in line with the original aims of its Patron, in order to:

- Build a greater understanding of the teachings and practice of Islam;
- Contribute towards preserving the intellectual heritage and legacy of the Muslim Ummah in general; and
- Contribute to the molding and bringing up socially and culturally responsible citizenry

The main Beneficiaries targeted under this proposal are:

- Muslim communities in Bansang Community and surrounding villages and Hamlets The Gambia and West African sub-region,
- Islamic world at large

The main activities of this proposal are

- a) Feeding and boarding of the students
- b) Maintenance of Instructors

2.3 Publication of Islamic literary works of patron of the foundation and associated writings

Islam accords a prime place to the propagation of knowledge in general, and the Holy Prophet Mohammed (Peace and Blessings be upon him) exhorted Muslims to seek knowledge even if it means going to China, which was then considered as one of the furthest corners of the earth.

Sheikh Alhaji Bubacar Zaidi Jallow, the Patron of the Foundation, was a profuse author who wrote many books on Islam and the Tariqat Tijanniyya. All of these are much sought after and are in great demand. Several have been published but many more remain as manuscripts, although used

extensively as materials for instruction. The printing and publishing of the works of the Sheikh Alhaji Bubacarr Zaidi Jallow is among the priority projects of the Foundation.

The main objectives of this proposal are:

- Provide greater access to Islamic educational material;
- Build greater understanding of the teachings and practice of Islam; and
- Contribute towards preserving the intellectual heritage and legacy of the Muslim Ummah in general.

This will be done by the publication, printing and disseminations of key works of the Patron. Efforts will also be made to make available translated works in English and French to cater to the needs of non-Arabic speaking Muslims and other interested persons. The works of the Patron of the Foundation cover many aspects of Islam, including Islamic practice (Fiqh), jurisprudence (Sharia), and spirituality (Tassawuf).

The main beneficiaries from the successful implementation of this proposal are:

- Islamic schools and institutions of higher learning
- Religious organizations and Da'iras
- Islamic scholars
- Public Libraries
- Researchers
- Muslim communities in (geographical area):
 - ✓ The Gambia and West African sub-region, in particular, and
 - ✓ Islamic world at large

2.4 Community Empowerment/Development activities

The catchment area of the foundation – Bansang, surrounding communities and beyond) is vast, and mostly populated by farming folks and other categories struggling to eke out their livelihoods under challenging conditions. Government, civil society organizations, community groups are fully active in providing development support. However, the needs are extensive and some urgent priorities (viewed as small) often fall between the cracks.

The Foundation is fully cognizant of the need to cater for its communities spiritually as well as socially. The foundation therefore seeks to support carefully targeted interventions, in particular supporting activities that strengthen the education of girls by enhancing their mobility – as traveling to and from school is often long, risky and arduous – through provision of bikes, as well as other support.

This project also aims to address some hygiene/sanitary challenges faced by girls which tend to disrupt their regular school attendance to the detriment to their education.

The main beneficiaries of this component will be Adolescent Young Girls and Women (AYGW) of school going age to facilitate their mobility and strengthen their self-confidence and independence. A secondary benefit would be the training and employment of young jobless rural males in bicycle repairs and maintenance.

3. Overall Budget of Priority Projects of the Foundation

Detailed budgets are provided for each of the three projects in the annexes that follow. The Table below provides a summary overall budget.

The overall budget of the priority projects is GMD 22 million (US\$ 440,000)

Table 1: Summary Budget of Priority Projects

Project No.	Project Title	Budget	
		GMD	US\$
1	The Madarasa – Bilingual Arabic/English Medium School		
	a) Operations (staffing costs, etc)	697,000	13,940
	b) Infrastructure Development (12 Classroom Block, Dormitories, School hall, Administrative Block and Perimeter Fence, kitchen facilities, sports facilities)	14,546,675	290,933.5
	Sub-Total	15,243,675	304,873.5
2	The Da'ara - the Traditional Islamic School	492,000	9,840
3	Publication of Islamic Literary Works of the Patron – Sheikh Alhaji Bubabarr Zaidi Jallow (5 Books)	880,000	17,300
4	Community Empowerment activities	5,300,000	35,000
5	Construction and maintenance of Mosques	PM	PM
Total		21,915,675	438,313

4. Management and Accountability of the Projects

The Executive Committee tasked with the running of the Affairs of the Foundation shall exercise oversight over all projects of the Foundation. It will set up a project implementation committee which will be directly responsible for implementation of all projects and provide monthly reports to the Executive Committee. The committee shall adopt standard project operational procedures and shall among other tasks select implementing partners, approve works and budgets, authorize payments and undertake regular monitoring.

Each project shall have a sub-committee reporting to the main projects committee which shall in turn report to the Executive Committee. Partners contributing to a particular project will be invited to take part in the relevant project sub-committee.

5. How to Contribute

The Foundation welcomes contributions in cash or in-kind from all individuals and organizations, including governments. Partners and well-wishers can sponsor whole projects or components within and across projects, giving flexibility.

The Foundation has a Treasurer, and holds an account at the AGIB Islamic Bank in Gambia. To facilitate transparency, sub-accounts will be opened for each project to which contributions can be made. This way all financial transactions will be fully documented and regularly reported and audited.

Account Details

Account Name: Sheikh Alhaji Bubacarr Zaidi Islamic Foundation
Acc#: 2040101101636110
Bank Name: Arab Gambia Islamic Bank (AGIB)
Bank Address: Becca Plaza, 5/6 Liberation Ave, P.O. Box 1415, Banjul, The Gambia

Annex 1 – The Madarasa Project Proposal

One of the key objectives of the Foundation is to preserve and further enhance the works of the Patron. As such there are numerous projects including but not limited to the development and expansion of the Bansang Mosque, the development of the Madrassa and Daara and humanitarian support to the community. One of the key projects currently under implementation is the Madrassa in Bansang. The Madrasa located at the “Bustaanul Aarifina” was established by the Patron of the Foundation, late Imam Sheikh Al-Haj Bubacar Zaidi Jallow in the late 1980s. The Madrasa is fully registered with the Ministry of Basic and Secondary Education/AMANA after being revived and re-launched in March 2019 and is managed by a Board. The school follows the AMANA curriculum, which is fully bilingual; Arabic, English.

The Madrassa currently has 3 grades – 1 to 3, but is being expanded to grade 12. The gross Enrollment currently stands at over 200 children (both boys and girls). With regards to infrastructure there is one Classroom Block with 5 classrooms and 1 teachers’ room and a Mosque, with a Women’s wing, which allows children to pray Zuhur prayers at the close of school.

Objective

- Provide greater access to bilingual Secondary Education Islamic education
- Propagate the teachings of the Tariqa Tijaniya
- Build a greater understanding of the teachings and practice of Islam; and
- Contribute towards preserving the intellectual heritage and legacy of the Muslim Ummah in general.

Justification

Islam has had a long tradition in Sub-saharan Africa, leading to establishment of ancient institutions of higher learning which, in addition to external sources, depended on the works of native Islamic scholars from the region as well. The religion continues to spread rapidly worldwide accompanied by an increased thirst for knowledge in its teachings and practice amongst the educated younger generation.

With approximately 90-95% adherence to Islam in the Senegambia region, there is a high demand for Institutions that can teach students to be bilingual and increase their knowledge of the Quran and Islam in general. Despite being under-valued and even marginalized during both the colonial and post-colonial era, Islamic schools or Madrassas have played a critical role in promoting access to basic education for all in the pre-dominantly Muslim society of the Gambia. The role and importance of the Madrassas in this regard and especially among non-privileged communities has improved significantly since the 1960s due to ease of access to schools and therefore play a major role in shaping the moral, spiritual and intellectual development of young people and adults.

The Madarasa project has two components:

- a) Operational/recurrent operational costs: to attractive qualified and motivated staff and meet the running costs of the school. Given the fact that the Madarasa is located away from the Greater Banjul Area, it is a challenge to attract and retain able and committed staff, without adequate incentives; and
- b) Infrastructure development: to cater for rapid increases in enrolment and ensure that the school has the appropriate infrastructure to cater to the all-round development of the child.

The budgets for these two components are presented in Tables 2 and 3 below.

Beneficiaries

The main beneficiaries targeted under this proposal are:

- Muslim communities in (geographical area):
 - ✓ Bansang Community and surrounding villages and Hamlets
 - ✓ The Gambia and West African sub-region,
 - ✓ Islamic world at large

Components / activities

This proposed project has the following components:

- c) Teachers' Monthly Salaries
- d) Scholarship Fund for needy students (20)
- e) Operational Costs – classroom materials, teaching materials, office material, etc
- f) Infrastructure development.
- g) Procurement of Furniture for Offices

Budget for Operations of Madrasa (covered by Foundation Members)

Table 2: Budget Estimates for the Monthly Running/operational costs of the Madrasa

No.	Cost Category	Cost Items	QTY	Unit Cost (GMD)	Total BUDGET (GMD)	US\$ BUDGET
1	Teachers' and other staff Monthly Salaries	Head Master	1	10,000	10,000	200
2.		Deputy Head/Arabic Instructor	1	6000	6000	120
3.		Senior Arabic Instructor	2	4000	8,000	160
4.		Assistant Arabic Instructor	2	3000	6,000	120
5.		Senior English Medium Instructor	2	4000	8000	160
6.		Assistant English Medium Instructors	2	3,000	6000	125
7.		Cleaner	1	2000	2000	40
8		Watchman	1	2500	2500	50
Sub-Total for Monthly Teachers Salary					48,500	970
Sub-Total for Annual Teachers' Salary					582,000	11,640
8.		School Fees	30	1500	45,000	900

9.	Scholarships for Needy Children (Talibes)	School Uniforms (2 pairs for each student) + school shoes	60	500	30,000	600
Sub-Total for Annual Scholarships and Uniforms					75,000	1500
10.	School Supplies	Chalk, Teaching Materials, etc			25,000	500
Sub-Total for School Supplies					25,000	500
11	Miscellaneous	Cash Power			15,000	300
Grand Total for Madrasa					697,000	13,940

Budget for Infrastructure

Table 3: Infrastructure Budget of Madarasa

No.	Cost Category	Cost Item	QTY	Unit Cost (GMD)	Total Budget (GMD)	Total Budget (US\$)
1.A	Construction of a two-Storey 12 classroom block - initially 25 students for each classroom and toilet facilities	Materials – cement, washed stones, steel rods, sand, etc	-	-	3,402,150	68,043
		Labour	-	-	1,900,000	38,000
1.B	Construction of school hall	Materials – cement, sand, gravel, paint, doors, windows, ceiling, roof, electrical, plumbing	-	-	675,000	13,500
		Labour	-	-	250,000	5000
Sub-total construction of classroom block + School Hall					6,227,150	124,543
2	Construction of Dormitory Block with toilet facilities, common room and beds to house 60 students and Supervisor	Materials – cement, steel rods, washed stone, sand, etc	-	-	1,210,750	24,215
		Labour	-	-	680,000	13,600
		Furnishings – beds, etc			240,000	4,800
Sub-total Dormitory Block					2,130,750	42,615
3	Construction of Administration Block, including Library, Staff	Materials – cement, stones, rods, sand, etc	-	-	1,143,775	22,875.5
		Labour	-	-	640,000	12,800

	room and Head Teacher's Office					
Sub-total Administration Block					1,783,775	35,675.5
4	School Furniture	Desks and chairs for 12 classrooms, each seating 25 students			1,050,000	21,000
		Furniture for School library - book shelves, chairs and desks);			200,000	4,000
		Head teacher's office			50,000	1,000
		Furnishing Teachers/staff room)			75,000	1,500
Sub-total school furniture					1,375,000	27,500
5	Construction of a Perimeter fence to secure the site for the school and mosque - (240 x 233.70 x 268.9 x 118.40)	Materials – cement, sand, stones, steel rods, etc			1,500,000	30,000
		Labour			500,000	10,000
Sub-total Perimeter Fence					2,000,000	40,000
6	Water supply system	Borehole – 114mm			150,000	3,000
		Pump & water Tank			70,000	1,400
		Stand pipes and water distribution			10,000	200
Sub-total water supply system					230,000	4,600
7	Kitchen Facilities	Materials			500,000	10,000
		Labour			150,000	3,000
Sub-total kitchen facilities					650,000	13,000
8	Sports facilities	Football field rehabilitation			100,000	2,000
		Sports kits			50,000	1,000
Sub-total sports facilities					150,000	3000
Grand total					14,546,675	290,933.5

Annex 2 – The Da’ara Project Proposal

One of the key objectives of the Foundation is to preserve and further enhance the works of the Patron. As such there are numerous projects including but not limited to the development and expansion of the Bansang Mosque, the development of the Madrassa and Daara and humanitarian support to the community. One of the key projects is the Daara in Bansang.

A Daara is the title used in the SeneGambia region to designate the traditional Quranic schools that have ensured for centuries that Islamic education was well spread out in all segments of population in the West African countries. The Daara in Bansang has been established and functional in Bansang for well over 100 years now. There are student intakes from the Gambia and the entire sub-region: Guinea, Senegal, Mali, Guinea Bissau, etc.

Students follow the standard Daara curriculum which starts from learning to read the Quran to Tafsir and beyond; typically, students stay up to 10 years. Only male Students are accepted and with their ages ranging from as young as 5 years and up to late 60s. Current enrolment in the Daara is about 60 students, 30 of whom are resident and benefit from free housing and feeding whilst the rest are non-residents from Bansang town.

Objective

- Build a greater understanding of the teachings and practice of Islam; and
- Propagate the teachings of the Tariqa Tijaniya
- Contribute towards preserving the intellectual heritage and legacy of the Muslim Ummah in general

Justification

Islam has had a long tradition in Sub-saharan Africa, leading to establishment of ancient institutions of higher learning which, in addition to external sources, depended on the works of native Islamic scholars from

the region as well. The religion continues to spread rapidly worldwide accompanied by an increased thirst for knowledge in its teachings and practice amongst the educated younger generation. As already mentioned in the previous section, the Bansang Daara has been functional for almost a century and is still receiving and graduating students using the traditional format of teaching the Quran and Islam in general.

Beneficiaries

- Muslim communities in Bansang Community and surrounding villages and Hamlets The Gambia and West African sub-region,
- Islamic world at large

Components / activities

The main activities of this proposal are

- Feeding and boarding of the students
- Maintenance of Instructors

Budget for operations of the Daara

Table 4: Budget Estimates for the Da’ara (covered by Foundation Members)

No.	Cost Category	Cost Items	QTY	Unit Cost (GMD)	Total BUDGET (GMD)	US\$ Budget
1.	Islamic Instructors	Head Instructor - Tafsir	1	6000	6000	120
2.		Senior Instructor	1	4000	4000	80
3.		Assistant Instructor	2	3000	6000	120
Monthly sub- total for Instructors					16,000	320
Annual sub-total for Instructors					192,000	3,840
4	Boarding	Lump sum for purchase of food items for feeding resident talibes	30	-	25,000	500
Sub-total for monthly boarding					25,000	500
Sub-total for annual boarding					300,000	6000
Grand total for Da’ara					492,000	9,840

Annex 3 – Publication of Islamic literary works and teachings of Patron of the Foundation and associated writings

One of the key objectives of the Foundation is to preserve and further enhance the works of the Patron, Sheikh Alhaji Bubacar Zaidi Jallow. As such there are numerous projects including but not limited to the development and expansion of the Bansang Mosque, the development of the Madrassa and Daara and humanitarian support to the community. A key project currently under implementation is the publishing, printing and dissemination of the works written by Sheikh Alhaji Bubacar Zaidi Jallow (R.A.).

The Patron of the Foundation has written and published numerous books on the teachings and practice of Islam, Sharia and Spirituality such as Bughiyatou Sa'ili, Miftahou Sa'adat, Wassilatou Ahlou'nouha, Compilation of Sermons in Pular.

Objective

The main objectives of this proposal are:

- Provide greater access to Islamic educational material;
- build greater understanding of the teachings and practice of Islam; and
- Contribute towards preserving the intellectual heritage and legacy of the Muslim Ummah in general.

Through:

- Multilingual Translations (Arabic, English, French)
- Publication
- Printing and reproduction
- Distribution and Sales of various works of the Sheikh and Patron of the Foundation on Islamic practice (Fiqh), jurisprudence (Sharia), and spirituality (Tassawuf).

Justification

Islam has provided great impetus for the human pursuit of knowledge. The first verse that descended on the Prophet Muhammad (PBUH) was Iqra, meaning "read," opening the door to read, write, and ponder. The Quran urges the mankind to think, ponder, reflect and acquire knowledge that would bring them closer to God and his creation.

The Quran uses repetition to embed certain key concepts in the consciousness of its listeners. Allah (God) and Rab (the Sustainer) are repeated 2,800 and 950 times, respectively, in the sacred text; Ilm (knowledge) comes third with 750 mentions. The prophet Muhammad (SAW) commanded knowledge upon all Muslims, and urged them to seek knowledge as far they could reach, and also to seek it all times.

Islam has had a long tradition in Sub-saharan Africa, leading to establishment of ancient institutions of higher learning which, in addition to external sources, depended on the works of native Islamic scholars from the region as well. The religion continues to spread rapidly worldwide accompanied by an increased thirst for knowledge in its teachings and practice amongst the educated younger generation.

With approximately 90-95% adherence to Islam in the Senegambia region, this local reservoir of intellectual and literary works needs to be:

- Preserved as a valuable educational resource;
- made accessible and affordable to a wider interest group and community; and
- its utilization in the formal educational system facilitated.

Beneficiaries

The main beneficiaries from the successful implementation of this proposal are:

- Islamic schools and institutions of higher learning
- Religious organizations and Da'iras
- Islamic scholars
- Public Libraries
- Researchers
- Muslim communities in (geographical area):
 - ✓ The Gambia and West African sub-region, in particular, and
 - ✓ Islamic world at large

Components / activities

This proposed project has the following components:

- a. Multilingual Translation (Arabic, English, French)
- b. Publication
- c. Printing and reproduction
- d. Distribution and Sales
- e. Audio visuals (Electronic format)

Budget (including in-kind) for priority publications:

Table 5: Budget for publications

Publication	Activities	Quantity	Estimated Cost (GMD)	Estimated cost (US\$)
1. Bughiyatou Sa'ili	▪ Reproduction of Arabic only version		50, 000	6,000
	▪ Reproduction of Arabic/English version	1, 500	90, 000	
	▪ Publication & printing of Arabic/French version	2, 000	160, 000	
		2, 000		
Sub-Total			300, 000	6,000
2. Miftahou Sa'adat	▪ Reproduction of Arabic only version	1, 000	75, 000	1,500
3. Khoulasatoul Mardiyya	▪ Reproduction of Arabic only version	1, 000	20, 000	3,000
	▪ Translation – Arabic/English		15, 000	
	▪ Translation – Arabic/French		15, 000	
	▪ Publication and printing	1,500(each)	50, 000 x 2	
Sub-Total			150, 000	3,000
4. Wassilatou Ahlou'nouha	▪ Reproduction of Arabic only version	1, 000	20, 000	3,000
	▪ Translation – Arabic/English		15, 000	
	▪ Translation – Arabic/French		15, 000	
	▪ Publication and printing	1,500(each)	50, 000 x 2	
Sub-Total			150, 000	3,000
5. Compilation of Sermons in Pular	▪ Reproduction of Pular only version	700	20, 000	2,800
	▪ Translation – Arabic		15, 000	
	▪ Translation - English		15, 000	
	▪ Translation – French		15, 000	
	▪ Publication and printing	750(each)	25, 000 x 3	
Sub-total			140,000	2,800
6. Compilation of other works	▪	140,000	140,000	
Sub-Total			140, 000	2,800
GRAND TOTAL			880, 000	17,600

Annex 4: Community Empowerment Activities

The Foundation is fully cognizant of the need to facilitate the spiritual growth of its communities, but also the imperative to address pressing social needs. The fifth objective of the foundation is “promoting community development Initiatives and undertake programmes to enhance the status of Women and Youths”.

High among the priorities of the foundation to attain this objective is to strengthen girls’ education in poor and marginalized communities in the Central River Region. Enrollment and completion rates for girls in CRR are not satisfactory. Although there many factors – social, cultural and economic), the long distances that school children have to travel to school is an inhibiting factor. This places a burden on all school children, with the girl child affected the most.

A welcome development in recent years is the trend of parents providing bikes to young girls to ride to school. This has enhanced their safety, attendance which translates into improved performance. Unfortunately, only the relatively few well-off parents in these rural communities can afford such. The Foundation aspires to boost girls’ education in CRR, by launching a “Ride-to-School-for-Girls” initiative by providing for free simple, robust and easy to maintain bikes.

Given that more bikes mean more maintenance and repair needs in the community, a positive spillover effect that the initiative can generate would be employment/jobs opportunities for jobless young men in the rural communities. The foundation will therefore also undertake a complementary programme of bicycle repairs and maintenance to provide skills to young rural jobless men in CRR.

The availability of proper hygiene and sanitary products is critical for sustained school attendance and performance of school going adolescent girls. The lack of such products is even more acute in the rural areas of Gambia. The foundation therefore aims to distribute, on a pilot bases, hygiene and sanitary packages (sanitary pads etc) targeting 500 adolescent rural school going girls. After a year the impact of this intervention on girls’ education will be assessed.

Objectives

1. Provide bikes for young girls in lower and upper basic cycle schools in CRR in order to boost school attendance and performance
2. To provide job opportunities for young men through skills building focusing on bicycle repairs and maintenance

The combination of bike provision and repairs and maintenance in the same community will be a good way of ensuring sustainability of the project.

Beneficiaries

1. Adolescent Girls and Young women of school going age in CRR
2. Young jobless and out of school men in rural communities of CRR

Activities

- Purchase and distribution of bikes to school-going AGYW in CRR
- Distribution of hygiene and sanitary packages for school going adolescent girls in CRR
- Training for young men in bicycle repairs and small business management
- Support in equipment for bike repairs and maintenance

Budget for Community Empowerment Activities

Table 6: Budget for Community Empowerment Activities

Project Component	Activity	Quantity	Estimated Cost (GMD)	Total Cost (GMD)
1. Purchase and distribution of bikes	Purchase of bikes Transport & distribution	1000	2,500	2,500,000
2. Training of young men in bike repairs and maintenance	Conduct Training	100	5,000	500,000
3. Support to start-up repairs and maintenance	Equipment package	100	5000	500,000
4. Distribution of Hygiene and Sanitary packages for adolescent girls	Hygiene & Sanitary Packages	500 x 12 x 6000	300	1,800,000
Total				5,300,000